



Handwriting Policy

2022-23

Approved By Governors January 2023

Handwriting Across school

Changes

We are moving from **continuous cursive to cursive**, it's more reflective of the font style used in books and easier for lower attaining pupils to read due to the letter being seen more in isolation.

A casual cursive style is implied in the National Curriculum - i.e. understand which letters, when adjacent to one another, are best left un-joined.

New font

The new font to be used is the Twinkl Cursive Unlooped font.

Letter formation and style

I've attached to the document the letter formation and style of writing that needs to be taught.

Timetabling

- Currently in Y1 handwriting is taught as part of the daily phonics session.
In addition to this timetable a separate session, that follows the progression and sequence in the handwriting book.
- Currently in Y2 handwriting is taught as part of the daily spellings in a morning.
In addition to this timetable a separate session, that follows the progression and sequence in the handwriting book.
- In Y3 and Y4 weekly session teaching explicit joins, can be consolidated daily through starter activities if necessary.
- Y5 and Y6 cohort dependent on regularity of handwriting practice, sessions may follow other themes, e.g handwriting forming part of spelling sessions or recapping word classes.

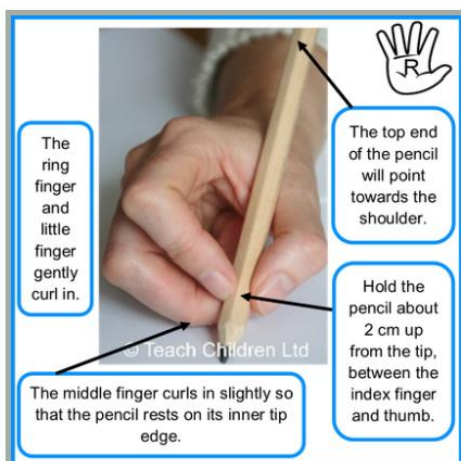
To support teaching

There are progressive books across school to support the teaching of handwriting, it breaks down each week the target joins or letter formation that need to be taught. Attached is an overview of this.

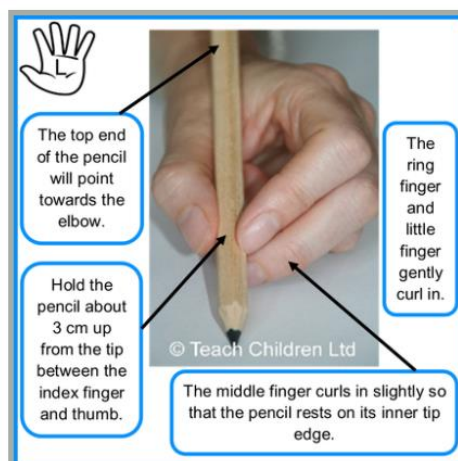
<https://teachhandwriting.co.uk/capital-letters.html> - website can be used to support the teaching of letter formation and joins, just check you select the animation that matches our school approach

Tripod Grip

Right handed



Left handed



By the age of 8 / 9 years old it can be very difficult to get a child to change their pencil grip especially if the old grip. If their grip is not causing discomfort or hindering the speed and fluidity of their handwriting, then it is suggested to not change it.

Learning environment and resources

2021 – 2022 – phase in converted resources produced in the Twinkl font

2022 – 2023 – Begin the academic year with the Twinkl Font used consistently across school as much as possible.

Handwriting expectations across school

Taken from Chris Quigley milestones

Milestone 1	Milestone 2	Milestone 3
Sit correctly and hold a pencil correctly. Begin to form lower-case letters correctly. Form capital letters. Form digits 0-9. Understand letters that are formed in similar ways. Form lower-case letters of a consistent size. Begin to join some letters. Write capital letters and digits of consistent size. Use spacing between words that reflects the size of the letters.	Join letters, deciding which letters are best left un-joined. Make handwriting legible by ensuring downstrokes of letters are parallel and letters are spaced appropriately.	Write fluently and legibly with a personal style.

End of KS1 assessments

EXS	GD
Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters Use spacing between words that reflects the size of the letters	Use the diagonal and horizontal strokes needed to join some letters. In the books provided these joins are gradually introduced from Y1 Summer term onwards.

End of KS2 assessments

EXS
maintain legibility in joined handwriting when writing at speed.